|  |  |  |
| --- | --- | --- |
| **PHARM 425 COMMUNITY PHARMACY ROTATION SCHEDULE (Sample schedule)** | | |
| **Week** | **Student Activities** | **Preceptor Activities** |
| 1-4 weeks before rotation starts | Review therapeutics and course expectations  Course Orientation | Develop preliminary schedule/outline of rotation.  Approach physician for shadowing and/or other interdisciplinary opportunities  **Preceptor Teleconference #1**   1. Introductions, what is new in this course 2. Review of Documentation, terms and Chat Check Chart Program. 3. Review website resources |
| *DAILY throughout*  *entire rotation* | * *Review patient interactions with preceptor* * *Document care provided for minimum of 2 new prescriptions and 2 refills per day in DAP format.(Data, Assessment, Plan)* * *Counsel minimum 2 OTC pts/day* * *Complete Telephone interactions minimum of 5/day* * *Retrieve drug information* * *Follow-up and document patient care* * *Provide Chronic disease management for minimum of 12 patients starting week 2* | Dialogue with student to coach and provide feedback on student’s clinical decision making and patient care process, communication skills and professionalism.  Evaluate documented care plans (DAP format and comprehensive care plans as per schedule)  *Discuss patient care experiences* |
| Week 1  Orientation  Daily Patient Care and Documentation  *Chronic Disease Management* | Share self-assessment  Set up calendar  Review performance assessment booklet and determine if student is to contribute to the process by documenting evidence of performance in the booklet.  Determine DAP format and process for documentation in pharmacy computer software  Assess and document 4 care plans daily using DAP format (2 new and 2 refill prescriptions)  Schedule first medication review with patient with diabetes in week #2. Review patient care process and plan the assessment for the specific patient based on preliminary review of profile and back ground provided by preceptor. | Introductions  Set expectations for student (workflow, patient care, schedule)  Review deadlines  Initiate process in pharmacy workflow for student to assess and provide patient care for a minimum of 2 new and 2 refill prescriptions daily.  Initiate process for documentation of care plans in pharmacy computer software or alternate.  Review expectations of student for medication review to start week #2 |
| Week 2  **DAILY patient care and documentation**  **Chronic Disease Management**  **(Diabetes)** | **By 5:00 PM Tuesday of Week 2 provide preceptor, a written and an electronic copy of one DAP for formal evaluation by your preceptor.**  (Ensure patient is not identifiable from your documentation)  Continue to document care for patients (2 new Rx and 2 refills daily ) using DAP format.  Implement assessment for Diabetes patient (#1)  Document patient database and care plan for diabetes patient (use format agreed to by site for documenting care plans)  Schedule additional medication reviews (patients #2 -12) | **By 5:00 PM on Wednesday, Email one DAP documentation to RA and preceptor group for discussion at teleconference.**  **Preceptor**  **Teleconference #2**   1. **Discuss evaluation of student’s DAP with peer group and RA** 2. **Discuss key decision points for providing feedback and for exploring student’s clinical reasoning** 3. **Chronic disease management - review expectations of student’s medication review of patient with diabetes (patient care process and clinical reasoning) and strategies for documenting care plans for the pharmacy (Chat Check Chart) and introduce Care Plan Marking Scheme.**   By Friday 5:00PM week TWO, provide student formal evaluation of DAP documentation and clinical reasoning process.  Confirm expectations for patient care documentation for the balance of the rotation.  Schedule time to discuss the student’s first medication review and documentation process for patient with diabetes. Discuss documentation format for practice and the format for documenting the comprehensive care plans. Review how the comprehensive care plan will be used for purposes of discussing clinical reasoning and patient care process. |
| Week 3  Daily patient care and documentation  Chronic Disease Management | Document care on 2 new Rx and 2 refills daily (minimum) using DAP format.  Patient Medication Review #2,3,4 (Reminder – minimum is 12 patients - 3 are to be diabetes, 3 hypertension and 6 from 2 other chronic disease states of choice.) **Document care plans for each patient in pharmacy software or alternate.**  Select 2 patients to prepare and post comprehensive care plans | Continue to provide student feedback on patient care process and documentation (DAPs )  Review care plans for each medication review and approve for documentation in pharmacy system.  Provide student information to set up physician visits or any other interdisciplinary visits.  Discuss opportunities for medication reconciliation (best possible medication history) |
| Week 4  Daily patient care and documentation  Chronic Disease Management | Continue to Document care on 2 new Rx and 2 refills daily (minimum) using DAP format.  Physician visits started  Discuss ideas around Health and Wellness promotion and practice enhancement projects.  Patient assessment # 5,6,7,8 and documentation of care plans  **Post 2 comprehensive care plans on Eclass and provide a paper and electronic copy to preceptor by 4PM on Thursday of week FOUR.** | Provide student daily feedback on DAPS and patient care  Review care plans for each medication review and approve for documentation in pharmacy system.  Review criteria in manual for evaluating the comprehensive care plans.  **Review and evaluate comprehensive care plan to discuss at next weeks preceptor teleconference.** |
| Week 5  Daily patient care and documentation  Chronic Disease Management  Midpoint Performance Assessment | Assess and document care on 2 new Rx and 2 refills daily (minimum) using DAP format.  Physician visits  Patient assessment # 9, 10, 11,12 and documentation of care plans  Midpoint Performance Assessment - | Provide student daily feedback on patient care  **Preceptor Teleconference #3**  **Share and discuss evaluation of student’s comprehensive care plan**  **Review U of A Marking Scheme for Comprehensive Care plans.**  **Group discussion on how to explore the students clinical reasoning through their comprehensive care plan. (using advocacy inquiry model)**  Document assessment of first two care plans in performance assessment booklet  **By Friday 5:00PM week 5, have provided student formal evaluation of first 2 comprehensive care plans and clinical reasoning process.**  **Complete Midpoint assessment of student’s performance**  **Contact RA if student in difficulty.** |
| Week 6  Daily patient care and documentation  Chronic Disease Management | Document care on 2 new Rx and 2 refills daily using DAP format  Physician visits  Continue with Follow-up for medication review patients and document outcomes  **Post 2 comprehensive care plans on Eclass and provide copy electronically for preceptor by 4pm on Thursday Week 6** | Provide student daily feedback on patient care  Review and evaluate students comprehensive care plans for discussion at next preceptor teleconference |
| Week 7  Daily patient care and documentation  Chronic Disease Management | Assess and document care on 2 new Rx and 2 refills daily using DAP format.  Follow-up with patients (#1-12) and document outcomes  Ensure Patient Safety assignment has been started . | Provide student daily feedback on patient care  **Preceptor Teleconference #4**  **a. Discuss evaluation of 2nd set of Care Plans**  **b. Group sharing of any tips, Interprofessional Activities, precepting strategies, other placement activities provided during the rotation**  **By Friday 5:00PM week 7, have provided student formal evaluation of second set of 2 comprehensive care plans and clinical reasoning process.** |
| Week 8  Daily patient care and documentation  Chronic Disease Management | Assess and document care on 2 new Rx and 2 refills daily (minimum) using DAP format.  Physician visits (minimum 4 x ½ day visits)  Follow-up with patients (#1-12) and document outcomes  A minimum of one community presentation/health promotion activity/clinic day | Provide student daily feedback on patient care  Document review of care plans in performance assessment booklet |
| Week 9  Daily patient care and documentation  Chronic Disease Management | Document care on 2 new Rx and 2 refills daily (minimum) using DAP  Follow-up with patients (#1-12) and document outcomes | Provide student daily feedback on patient care |
| Week 10 (or 8) | **Final portfolio to be completed and submitted to Ann Thompson within 1 week of rotation completion.** | **Final Performance Assessment** |